



## COURSE DESCRIPTION CARD - SYLLABUS

Course name

Commercial vehicle bodies

### Course

Field of study

Year/Semester

Transport

1/2

Area of study (specialization)

Profile of study

Road Transport

general academic

Level of study

Course offered in

Second-cycle studies

Polish

Form of study

Requirements

full-time

elective

### Number of hours

Lecture

Laboratory classes

Other (e.g. online)

15

0

0

Tutorials

Projects/seminars

0

0

### Number of credit points

1

### Lecturers

Responsible for the course/lecturer:

Responsible for the course/lecturer:

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Faculty of Civil and Transport Engineering

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### Prerequisites

The student has general knowledge of the legal regulations governing the construction of commercial vehicles. The student has a basic knowledge of the general construction of vehicles and their destination.

The student should demonstrate a general ability to identify problems related to commercial vehicles. The student should understand the basic principles of selecting commercial vehicles for specific goals.

The student is willing to deepen the knowledge of interdisciplinary subjects. The student is open to learning about new engineering solutions.



## Course objective

The aim of the course is to familiarize students with the currently functioning bodies of commercial vehicles, to develop the skills of selecting bodies for specific transport needs, which will be used in practice.

## Course-related learning outcomes

### Knowledge

Student has advanced and in-depth knowledge of transport engineering, theoretical foundations, tools and means used to solve simple engineering problems.

Student has knowledge of development trends and the most important new achievements of means of transport and other selected related scientific disciplines.

Student has advanced detailed knowledge of selected issues in the field of transport engineering.

### Skills

Student is able to make a critical analysis of existing technical solutions and propose their improvements (improvements)

Student is able - in accordance with a given specification, taking into account non-technical aspects - to design a complex device, system in the field of transport engineering or a process and implement this project - at least in part - using appropriate methods, techniques and tools, including adapting the existing or developing new ones tools

### Social competences

Student understands that in the field of transport engineering, knowledge and skills very quickly become obsolete.

Student understands the importance of using the latest knowledge in the field of transport engineering in solving research and practical problems

## Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Written and oral exam. During the written exam, the student writes down the most important issues and diagrams that are discussed in the oral part of the exam.

## Programme content

Animal transport vehicles.

Vehicles for the transportation of waste.

Vehicles for ADR transport, including tankers

Vehicles for the transport of loose materials (feed, grain, aggregates) and for the transport of concrete

Vehicles for transport at controlled temperature.



Vehicles for oversize transport.

Means of transport for the needs of PSP and Police units.

Trends in the development of bodies for commercial vehicles.

### Teaching methods

Lecture with a multimedia presentation, study classes

### Bibliography

Basic

Pojazdy samochodowe. Samochody ciężarowe i autobusy, Leon Prochowski, WKŁ 2015

Additional

Podwozia i nadwozia pojazdów samochodowych. Podstawy budowy, diagnozowania i naprawy. Marek Gabrylewicz, WKŁ, 2015

Akty normatywne z zakresu pojazdów samochodowych (dokumentacja homologacyjna, rozporządzenia oraz ustrawy).

### Breakdown of average student's workload

	Hours	ECTS
Total workload	25	1,0
Classes requiring direct contact with the teacher	15	0,5
Student's own work (literature studies, preparation for laboratory classes/tutorials, preparation for tests/exam, project preparation) <sup>1</sup>	10	0,5

<sup>1</sup> delete or add other activities as appropriate